TRANSFORM MUSIC EDUCATION

Hybrid Summer M.A. in Music and Music Education

musiconlinehybrid.tc.columbia.edu
Current generations are reinventing the way music is produced and consumed, and today’s educators are transforming the way music is taught. Join us in leading this transformation.

The Hybrid Summer Master of Arts in Music and Music Education (M.A. M&ME) at Teachers College (TC), Columbia University, offers you an intellectually rigorous and creatively engaging education that prepares you for the challenges and rewards of teaching music in the 21st century.

With our M.A. M&ME, students get the best of everything: a world-class education delivered by internationally renowned faculty, online coursework during the academic year, and two immersive Summer Residencies in New York City—one of the world’s premier cultural hubs.

“

The faculty’s overall experience and scholarship is deep, vast and incredible. It’s invaluable to music teachers who need to be versed in a broad array of educational settings and students. They continuously challenged our thinking and put the onus on us to think for ourselves, discover new perspectives, and use the program to address our own professional experiences and needs.”

— Andrea Maas ’13, Hybrid Summer M.A. M&ME; ’14, M.Ed.; ’16 Ed.D., Teachers College, Columbia University
You learn from and interact with distinguished faculty, who are leaders in music education, widely-published scholars, and passionate educators and advocates.

Our cutting-edge curriculum includes fieldwork, ensemble experiences and classroom training, equipping you with the knowledge, skills, and confidence needed to excel in 21st century educational settings.

We support your personal career goals through a student-centered approach to learning that includes opportunities to take Teachers College courses outside the Music Education program.

Our engaging online learning platform fosters lively conversation and interaction with peers and faculty members, and enhances your technological skills.

You experience two exhilarating four-week Summer Residencies that offer robust learning experiences, weekly lunches with faculty and peers, and field trips to landmark institutions, as well as to venues off the beaten path.

Upon graduation, you join Teachers College’s network of 90,000 global alumni and share in the collective passion, intellect and drive of Columbia University’s broader network of leaders, creators, and change-makers.

WHO CAN BENEFIT

The Hybrid Summer M.A. is geared toward music teachers around the world who work in private, public, charter, and international schools, as well as studio and community settings. They seek to earn a valuable credential from a top-quality program while continuing to teach. Students are intellectually curious and eager to develop their pedagogical skills to become better teachers, advance their careers, and become agents of change in music education.
I really look forward every summer for this month that I’m out here. I love my classes and obviously spending a month in New York City, I mean you can’t beat it.”

— JuanCarlos Rivero ’17, Hybrid Summer M.A. M&ME, Teachers College, Columbia University

Summer Residency
Spending a month in New York City to take classes on campus at Teachers College is one of the highlights of the Hybrid Summer Master of Arts in Music and Music Education (M.A. M&ME). It’s something our students say you must experience to fully appreciate.

Organized activities have included:
• Concerts in Central Park
• Salsa dance class at a local studio
• Museum trips
• Broadway and off-Broadway shows, e.g. Stomp
• Classroom visit and musical instruction with jazz legend Mitch Frohman
• Performances at iconic and off-the-beaten-path venues, e.g. Apollo Theater, Smalls Jazz Club
• Baseball games at Yankee Stadium (sorry Mets fans!)

Summer Housing Options
Our program coordinator is available to connect you with resources to identify and secure housing for the Summer Residency. Hybrid Summer students have multiple options, including residence halls, short-term sublets and rentals. Teachers College recommends students stay in or near Morningside Heights, the vibrant and historical neighborhood that is home both to the College and many of our students during their time with us.

Online Learning at Teachers College
Our program offers students an engaging, media-rich online learning experience that mirrors our dynamic on-campus classroom environment. For online coursework, we use the Canvas platform, a technologically advanced, but easy to use 21st century learning management system.

Every course is different, but all online Music and Music Education courses combine components that are asynchronous (self-study with interactive elements including email and discussion boards) and synchronous (learning with others in real-time using videoconferencing and other technologies). Online learning at Teachers College offers the added benefit of increasing students’ overall technological proficiency.
The Hybrid Summer M.A. M&ME is a 32 point program that can be completed in two years—without disrupting your career. We offer a flexible and individualized program for each student to accommodate interests, schedules, and desired career paths.

The M.A. M&ME is a cohort-based program, meaning students who begin the Summer Residency together learn together, online and on campus, for the duration of the program. This model enhances learning, fosters creativity, builds life skills, and creates a sense of community.

Please note that Teachers College uses the word "point" to reference what may be more commonly known as a "credit."

Curriculum

Curriculum Features

The M.A. M&ME curriculum, developed, taught and continually updated by our internationally acclaimed faculty, engages you in a full range of intellectually robust and creatively rich learning experiences.

Highlights of the M.A. M&ME curriculum include:

- Coursework that interrogates traditional music education practices, explores new paradigms of teaching and learning, and places you at the heart of contemporary pedagogical theory and practice
- Fieldwork experiences that give you the opportunity to immediately apply what you learn in the program to your classroom or studio and receive valuable feedback and support from faculty and peers
- Boundary-expanding ensemble experiences, one in your primary instrument and another in a secondary instrument and alternate music genre
- A student-centered approach to learning, giving you numerous opportunities to tailor assignments to align with your personal interests and goals, and also take Teachers College courses outside the Music Education program (e.g., digital games development, organizational psychology, and education administration)
- Best-in-class Summer Residency

Students are required to take:

- Two courses in Pedagogy
- One course in Research: A&H 5002 Assessment Strategies for the Arts
- One course in Music Literacies
- Four points in Music Performance
- Six points in Teachers College courses outside of the Music and Music Education program
- Remaining points in elective music courses in any of these four areas of study: Pedagogy, Research, Music Literacies, and Music Performance.
All Music and Music Education program courses are listed here. Courses offered during the Summer Residency vary. Only some courses are available during every Residency.

An asterisk denotes that a course is available online. Full course descriptions are available on our website: musiconlinehybrid.tc.columbia.edu.

**PEDAGOGY**

- A&H 4003 Inclusion and Participation in the Arts for Children with Disabilities
- A&HM 4021 Designing Musical Experiences for Young Children
- A&HM 4022 The Artistic Lives of Young Children
- A&HM 4029 Introduction to New Technologies in Music Education
- A&HM 4033 Approaches to Teaching Musical Instruments
- A&HM 4050 Strategies for Ensemble Rehearsal
- A&HM 4201* Reflective Practice in Music Teaching
- A&HM 5020 Foundations of Music Education
- A&HM 5021 Instrumental Experiences with Children
- A&HM 5025 Creativity and Problem-solving in Music Education
- A&HM 5027 Philosophical Perspectives on Music Education
- A&HM 5029 Intermediate and Advanced Applications of New Technologies in Music Education
- A&HM 6001* Teaching and Administration of Music in College
- A&HM 6023* The Teaching of Applied Music in College

**RESEARCH**

- A&H 5001* Research Methods in Arts and Humanities
- A&H 5002* Assessment Strategies for the Arts
- A&HM 4901 Research and Independent Study in Music Education
- A&HM 5022 Children's Musical Development
- A&HM 5023 Vocal Pedagogy
- A&HM 5031* Synthesizing Research in Music Education
- A&HM 5901 Research and Independent Study in Music Education

**MUSIC LITERACIES**

- A&HM 5026 Composing Collaboratively Across Styles
- A&HM 5032 Comprehensive Musicianship I
- A&HM 5033 Comprehensive Musicianship II
- A&HM 5052 Vocal Literature and Interpretation

**PERFORMANCE**

- A&H 4056 Chamber Music
- A&HM 4167 Digital and/or Electronic Music: Music Major
- A&HM 4357 Ensemble Performance: Music – Instrumental
- A&HM 4358 Ensemble Performance: Music – Vocal
- A&HM 5058 Recital I
- A&HM 5160 Oboe Instruction: Music Major
- A&HM 5161 Saxophone Instruction: Music Major
- A&HM 5162 Flute Instruction: Music Major
- A&HM 5164 Bassoon Instruction: Music Major
- A&HM 5166 Guitar Instruction: Music Major
- A&HM 5167 Digital and/or Electronic Music Instruction: Music Major
- A&HM 5169 Woodwinds Instruction: Music Major
- A&HM 5350 Piano Instruction: Music Major
- A&HM 5362 Voice Instruction: Music Major
- A&HM 5363 Organ Instruction: Music Major
Admission Requirements
To be considered for admission, individuals must hold a bachelor’s degree from a regionally accredited institution as recognized by the U.S. Department of Education. Most admitted students hold an undergraduate degree in music or music education, but it is not required.

Candidates should already be teaching certified, or not seeking teaching certification. Certification is not a prerequisite for entry into the program. Individuals who qualify as candidates include current teachers in private, public, charter, and international schools or settings, including those who teach in studios or community organizations. We also welcome applicants who have earned teaching certification via an undergraduate program.

Application Materials
As part of the admission process, all candidates must submit these materials:

- Completed online application form for the Hybrid Summer M.A.
- Transcripts from all colleges and/or universities attended
- Statement of purpose
- Current resume
- Two letters of recommendation (academic and/or professional)
- $65 application fee

Please visit the Admission page on our website for important details about admission requirements: musiconlinehybrid.tc.columbia.edu/admissions-requirements.

Tuition
Our goal is to help remove financial barriers to assist students in meeting the cost of attendance. All students admitted into this selective program are eligible for a minimum scholarship covering six points of coursework, provided that they a) indicate on their admission application that they seek the scholarship and b) register for a minimum of six points per Summer session. The scholarship covers four points toward the first Summer Residency and two points toward the second Summer Residency.

To secure a place in the program, please note that students must pay a non-refundable deposit of $300 that applies toward tuition.

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<thead>
<tr>
<th>Tuition</th>
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<tbody>
<tr>
<td>Tuition with scholarship (six points)</td>
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<tr>
<td>Cost per point</td>
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<td>Cost per point with scholarship (six points)</td>
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<tr>
<td>Teachers College fee (per term)</td>
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<tr>
<td>Textbooks</td>
<td>Varies by course</td>
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*Tuition and fees are based on 2019-20 rates and are subject to change.

Financial Aid
Students may be eligible to take out federal and/or private education loans to cover tuition and other education-related costs that might include books and supplies; room and board; personal expenses; and transportation costs. For federal student loans, students must fill out a FAFSA and be sure to include the FAFSA school code for Teachers College: G03979.

For more information about funding your education, please contact:

Katy Hutto
Financial Aid Counselor
hutto@tc.edu
(212) 678-3714

Additional information about funding your education can be found on the Teachers College Financial Aid website.
Teachers College is a school of thought

Teachers College, Columbia University is one of the world's great centers of learning and research for graduate students in the fields of education, health, psychology and leadership. As the first and largest graduate school of education in the United States, TC is perennially ranked among the nation's best—earning top honors from leading organizations, including a top-ten ranking from U.S. News & World Report.

We offer more than 100 academic programs that prepare dedicated public service professionals; work with local, national and global communities; and inform public policy to create a smarter, healthier, and more equitable and peaceful world.
PREPARE TO BE A NEXT-GENERATION MUSIC EDUCATOR

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